Welcome!

Recording, poll results, notes, and Q&A debrief will be sent to participants tomorrow.

Invite a colleague to register and participate using the QR code at right.

Registration link for new participants
Fresno County COVID-19 Weekly Agency-CBO Call

Welcome!

Use the Chat box to contribute to the conversation. Please direct chats to “all attendees.” Comments may be addressed live or afterward.
Fresno Co. Stats as of Wed 6/3/20 3:10pm

Last Week 5/28/20
• Total Cases: 1,631
• 55 (Travel-Related)
• 728 (Close Contact)
• 622 (Community-Spread / Unknown)
• 226 (Under Investigation)
• Total Deaths: 30
• Ever Hospitalized: 190
• Recovered: 519
• Detailed Information: [www.fcdph.org/covid19data](http://www.fcdph.org/covid19data)
  • Data & Surveillance Dashboard

This week Numbers:
• Total Cases: 1,944
• 61 (Travel-Related)
• 894 (Close Contact)
• 759 (Community-Spread / Unknown)
• 230 (Under Investigation)
• Total Deaths: 37
• Ever Hospitalized: 211
• Recovered: 575
• Detailed Information: [www.fcdph.org/covid19data](http://www.fcdph.org/covid19data)
  • Data & Surveillance Dashboard
Testing Updates

• New Testing Site list on health department website
  https://www.co.fresno.ca.us/departments/public-health/covid-19/covid-19-testing-sites

• Today’s No Cost Mobile Testing site
  • Fowler – United Health Centers - 9:00am -10:00am

• Upcoming Communities:
  • Coalinga week of June 8th (DPH Mobile Clinic)
  • Prather week of June 15th (partnership Central Valley Indian Health)
  • Squaw Valley week of June 15th (Dunlap Mono Indian Group)

• Hmong – currently working on scheduling
Upcoming Health Department Messaging

Updating media messaging due to re-opening of certain sectors of the economy

Highlights

• COVID-19 is still among us.
• Stay at home as much as possible.
• Keep practicing social distancing and wear a mask when going out for essentials.
• Wash those hands often.
• Get tested
• We are in this together.
• We have a responsibility to protect the most vulnerable.
Fresno County DPH Epidemiology Dashboard

1. Go to www.fresnocountyca.gov/covid19
2. Click on County Epidemiology Program Information Portal
• Present Caller Demographics
• Examine data by demographics

Data Notes:
• Focus on COVID-19 Crisis (March-May)
• Demographics are optional for callers
## Top Referral by Race/Ethnicity

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<thead>
<tr>
<th>Latino</th>
<th>African American</th>
<th>Asian</th>
<th>White</th>
<th>Other</th>
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<tbody>
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<td>Individual Family Supports</td>
<td>Utility Assistance</td>
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<td>Clothing and Personal Needs</td>
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<td>Legal Services</td>
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<td>Legal Services</td>
<td>Mental Health</td>
<td>Legal Services</td>
<td>Individual Family Supports</td>
<td>Legal Services</td>
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Disaster Relief Assistance for Immigrants

• Diana Tellefson Torres
  Executive Director
  UFW Foundation

• www.ufwfoundation.org/drai
Housing Protection Update

- Ashley Werner
  Senior Attorney
- [https://leadershipcounsel.org/](https://leadershipcounsel.org/)
School Reopening Planning

- Bob Nelson, Ed.D.
  Superintendent
  Fresno Unified School District
Core Principles for Reopening

- Student Focus
- Parent Partnerships
- Excellent customer service
- Safe, clean campuses and learning spaces
- Provide resources for the social, emotional and physical health of students & staff
- Champion equity and rethink existing learning structures
- Provide individualized learning and support
- Fiscally responsible/sustainable solutions
- Ensure teacher agency and attribution
School Reopening Planning

• Kathryn Catania, Ed.D. Deputy Superintendent Fresno County Superintendent of Schools
FCSS Publication on School Reopening

MAINTEINING HEALTHY OPERATIONS

Schools must consider implementing several strategies to maintain healthy operations:

- **Reduction in Staff and Child-Care Staff on Site for Higher Risk for Serious Illness:
  - Office staff may increase the
  - Consistent with applicable local and provincial policies, hiring staff and
  - Staff must ensure that school-based health care is not required

- **Regulatory Awareness:
  - Be aware of local health region guidelines and school policies regarding

- **Gatherings, Tours, and Field Trips:
  - Pursue activities (e.g., meetings, gatherings, field trips) that involve
  - Pursue virtual activities and events in lieu of field trips, student assemblies,
  - Pursue options to conduct events and participate in sports and activities that minimize the risk of transmission of COVID-19 to staff, families, coaches, and community members.

- **Identifying Local Groups and Learning Together (Collaborating):
  - Increase the skill and staff of the local groups and the learning experience for the children, and as much as possible for adult learning.

- **Snaggletooth Schedule:
  - Schedule breakfast and drop-off times or locations by cohort or class in
  - Where possible, use flexible work hours (e.g., teacher) and flexible work hours
  - Designated COVID-19 Field of Concern
    - Designate a variety of areas for students to learn and

- **Incident Management:
  - Encourage any organizations that share the school facilities to
c

- **Support Caring and Leadership.
  - Consistency and coordination with local authorities/health care teams (COVID-19 community response efforts, e.g., lifting in-community response committees).

- **Communication Systems:
  - For systems to be effective:
  - Consistent with applicable local and provincial policies, hiring staff andcare staff to work from home or

- **Leave (Sick and Absence Policies and Absence Policies:
  - Implement sick leave policies and positions that enable staff to
c

- **Back-Up Staffing Plan:
  - Another 20% of students and staff: Leave sick and educate a
c

- **Staff Training:
  - Train staff and safety protocols.

- **Recognize Signs and Symptoms:
  - Flexible, contact-distribution checks (e.g., temperature screening

- **Sharing Facilities:
  - Encourage any organizations that share the school facilities to

- **Support Caring and Leadership:
  - Encourage employees and students to take breaks from watching

PREPARING FOR WHEN SOMEONE GETS SICK

Schools may consider implementing several strategies to prepare for when someone gets sick:

- **Alert Staff and Families of Sick Student (Home Isolation Criteria):
  - Staff members or students should not return until they have met

- **Infectious and Non-Infectious:
  - Note that staff and families know that they (staff or their

- **Prevent and Protect:
  - Work with school administrators, nurses, and other health care providers to identify

- **Close and Distinct:
  - Close-off areas used by a sick person and do not use these areas until

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Early Childhood Education (ECE) Reopening

Data Highlights

- Although some ECE providers have temporarily suspended services, many are still open and available to provide care
  - 31% (74/241) of center based providers are open
  - 87% (467/537) of family child care homes are open
- Requests for ECE are increasing as ECE providers are beginning to re-open

Re-opening ECE Programs

- The decision to close and/or re-open ECE programs is a local decision, and is ultimately decided upon by the agency provided services
  - If your agency decides to re-open, report to CSN’s FindCare Program, Community Care Licensing, and California Department of Education (if you receive funding)
- Because child care is an essential service, can remain open (particularly to serve children of essential workers) in low, moderate, and significant mitigation communities. These decisions should be made in collaboration with local health officials

Re-opening ECE Programs

- To the extent possible, ECE (or childcare) facilities must operate under the following mandatory conditions:
  - Childcare must be carried out in stable groups of 10 or fewer ("stable" means that the same 10 or fewer children are in the same group each day);
  - Children shall not change from one group to another;
  - If more than one group of children is cared for at one facility, each group shall be in a separate room. Groups shall not mix with each other;
  - Childcare providers shall remain solely with one group of children.

Other Resources

- For Parents
  - Find Care: (559) 456-8195
  - All Child Care inquiries, including Child Care for Essential Workers
- For Child Care Providers
  - Supplies for child care providers who are open
    - Central Valley Children's Services Network (CVCSN): (559) 456-1100
  - Professional development
    - Central Valley Children's Services Network
    - Fresno County Superintendent of Schools: Early Care and Education Department

For more Info

- Dr. Matilda Soria, FCSS
  - (559) 497-3831
  - msoria@fcoe.org
- Andrea Cervantes, CVCSN
  - (559) 456-1100
  - andreac@cvcsn.org
- Clara Arellano, CVCSN
  - (559) 456-1100
  - claraa@cvcsn.org
Thank you!

Recording, poll results, notes, and Q&A debrief will be sent to participants tomorrow.

Please share the invitation to register for next week’s call with your network.